



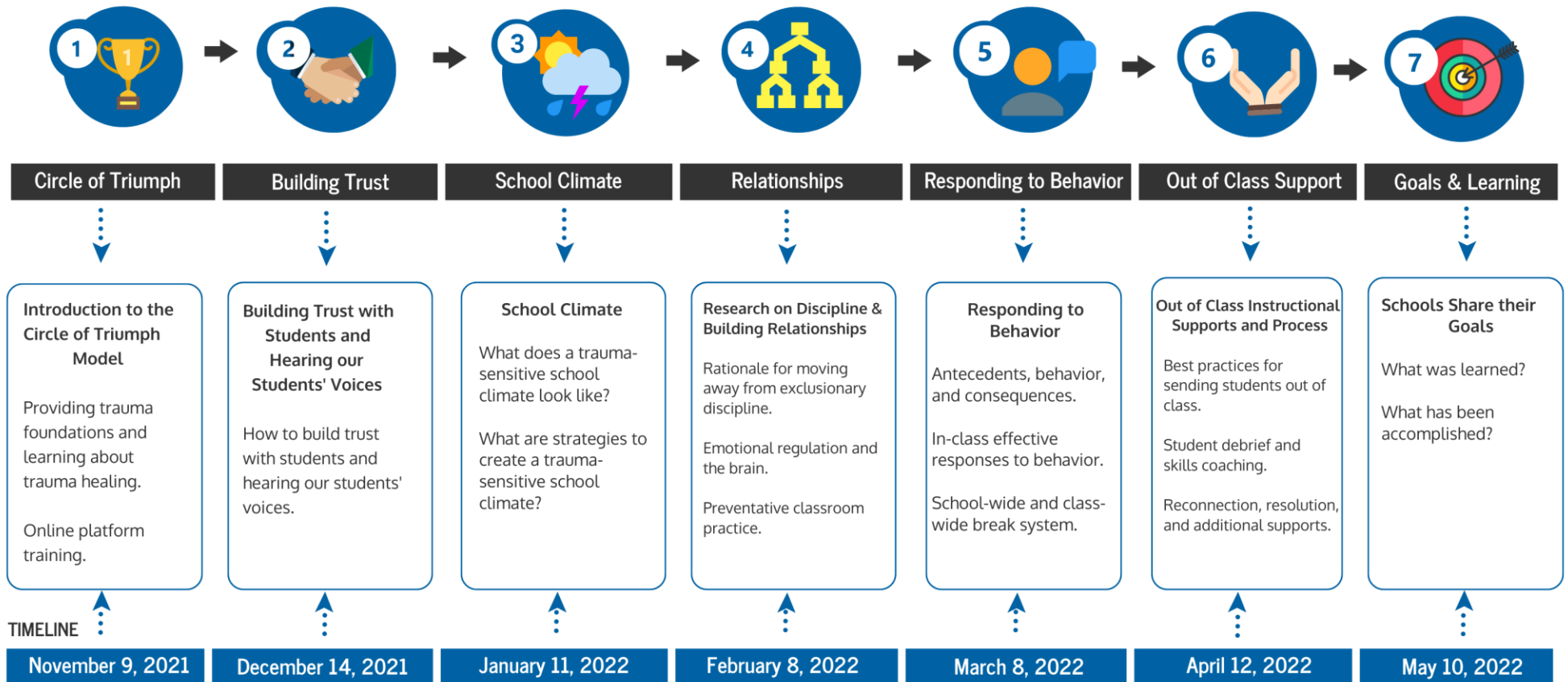
Trauma-Informed School Systems

Phase 1: Focus on the Schools and Training School Staff



The South Coast ESD and ORSN Trauma-Informed School Systems Initiative is a multi-year program that is described in the Circle of Triumph. It includes seven key areas starting with the SEL classrooms, school climates and trauma-informed discipline systems. Phase 1 is focused on the school and providing training for all school staff so they establish a common knowledge base and collectively generate goals to create a trauma-informed school.

The Model: School Leadership Teams will attend seven 2-hour meetings throughout the school year where they will learn key concepts to create trauma informed and trauma sensitive schools. Between each session the SLT members will provide the same training to all staff members at their school. Goals for the school can emerge at any time based on the staffs' previous work and what has been learned through these yearlong trainings.



School Leadership Team Provides the Trainings to Staff and Shares Current Trauma-Informed Practices and Programs: Schools explore how to create trauma-informed schools and create goals when they emerge. Also at each session above we will hear from each team about their school-wide training, sharing their current trauma-informed practices, programs, and any emerging goals.

School Leadership Team Composition: The team must include the administrator(s), the Student Support Specialist and additional staff determined by the administrator. It can be as small as the two required staff members or as large as 5 or more staff members. The School Leadership Team could be a newly created team or integrated into an existing team such as the Multi-Tiered System of Supports (MTSS) Team.

School Leadership Team Responsibilities: To provide the training to all staff members. Detailed materials will be provided after each training session.