





Social Emotional Learning • CASEL (Self-Awareness, Social Awareness, Responsible Decision-Making, Self-Management, Relationship Skills) • Evidence-Based Programs • Embedded Prevention Curriculum

The History that Led to Our Model:

In the 2020-2021 school year SCESD, pilot districts, schools, and UO's ORSN team engaged in assessments, dialogue, and reflection to create a Trauma-Informed School Systems (TISS) model. We created the Circle of Triumph graphic that articulated the component of a Trauma-Informed School System. We worked closely with Student Support Specialist to provide training and receive input on how we could support them in their role. We were enlightened by the members of the Senate for Safe Schools, a student voice group that shared their perspective on what a trauma-informed school would look like in the classroom, the school climate, and a traumasensitive discipline system. The power of all the voices above led to the creation of our model. The model includes a number of phases and for the 2021-2022 school year we will focus on Phase 1.